

OUR
ACU
your future



HOW MUCH DOES UNI COST?

COMMONWEALTH LOANS

Most students will have access to deferred payment arrangement through the Higher Education Loan Program (HELP). The HELP scheme for university students consists of three loans. The right loan for you will depend on your circumstances, eligibility and where you want to study.

HELP loan	Description
HECS-HELP	A loan program to help eligible Commonwealth-supported students to pay their student contribution amounts.
FEE-HELP	A loan program to help eligible fee-paying students to pay their tuition fees.
OS-HELP	A loan program to help eligible undergraduate Commonwealth-supported students to pay their overseas study expenses.

COMMONWEALTH CONTRIBUTIONS

The amount the Australian Government contributes depends on the funding cluster in which the unit of study is classified and on the weight of the unit in your course of study (the equivalent full-time student load [EFTSL] value of the unit). This amount is paid directly to your higher education provider. Even though the Australia Government subsidises Commonwealth-supported places, students still have to make a payment towards their education, and this is known as the 'student contribution' amount.

2012 STUDENT CONTRIBUTION BANDS AND RANGES

Student contribution band	2012 student contribution range (per EFTSL)
Band 3: Law, dentistry, medicine, veterinary science, accounting, administration, economics, commerce	\$0 - \$9,425
Band 2: Computing, built environment, other health, allied health, engineering, surveying, agriculture	\$0 - \$8,050
Band 1: Humanities, behavioural science, social studies, education, clinical psychology, foreign languages, visual and performing arts, education, nursing	\$0 - \$5,648
National priorities: Mathematics, statistics and science	\$0 - \$4,520

For more information: www.goingtouni.gov.au

OUR MISSION:

to create a better world!



... by enhancing health practices

Professor Sandy Middleton, National Centre for Clinical Outcomes Research (NaCCOR):

Recovery after a stroke can be significantly improved when health professionals are supported to implement protocols that ensure consistent and prompt clinical management of three factors – fever, blood sugar levels and swallowing. Patients admitted with an acute stroke to hospitals that implemented these protocols were found to be 16 per cent more likely to be alive and independent after 90 days. These results are better than any current drug or treatment for stroke.

... by caring for our environment

Dr Pre De Silva, School of Arts and Sciences:

In Australia, CO² emissions per year due to the [Portland] cement manufacturing process is more than eight million tonnes. This research has the ultimate goal of finding an alternative binder system. It has the potential to cut down CO² emission as well as aid in recycling industrial wastes, bringing both environmental and economic benefits to the international community.

... by looking after future generations

Professor Sue Kildea, School of Midwifery:

Caesarean section can cause increased risk of infection, increased recovery time and other serious complications. There are indications the sterile water injections used to ease back pain during labour may also decrease the rate of caesarean sections. This study is investigating whether sterile water injections can decrease caesarean section rates and improve outcomes for women and their babies.

... by giving children the best possible education

Suzan Hirsch, Faculty of Education:

Research data indicated that many boys are not only underperforming in literacy, but are also disengaged with reading. A reading mentoring program called Rugby League Reads was introduced to schools, with the aim of shifting the negative attitudes about reading by using the students' self-identified heroes.

... by creating better outcomes for individuals

Dr David Greene, School of Exercise Science:

Jockeys place themselves at risk of compromised musculoskeletal health on a daily basis. This project allows us to understand more about an apprentice jockey's musculoskeletal health, growth, maturation, physical activity, injury status, and calcium and energy intake, and this helps us profile the physiological status of apprentice jockeys.



Research

... by researching the past to find answers for the future

Dr Robert Paddle, School of Psychology:

The last known Tasmanian tiger, or thylacine, died on 7 September 1936 in Hobart Zoo. While its demise can be attributed to hunting and habitat destruction by European settlers, it has long been suspected that disease may also have contributed. In examining this theory, my findings may also help reduce the rapid decline of the Tasmania Devil, which is currently being decimated by devil facial tumour disease – a devastating disease which is sweeping through the population.

... by building new futures for the less fortunate

Associate Professor Peter Howard, Institute for Advancing Community Engagement:

Clemente provides accredited university courses for people struggling with homelessness, mental illness and long-term unemployment. Its effectiveness was revealed recently in a new study which showed significant improvements in health, housing, financial and social outlooks among participants. This university program is transformational in nature in that it brings about new learning opportunities and new futures for people.

... by enhancing health practices

Dr Noah Riseman, School of Arts and Sciences:

Indigenous people have served in the Australian armed forces in all conflicts and peacetimes since the Boer War. By studying both archival documents and oral history interviews of Australian Indigenous service personnel and veterans from 1946 to 2003, I am working to create a picture of the involvement and experiences of Indigenous service personnel. I aim to learn about the wider impact of military service on Aboriginal and Torres Strait Islander ex-service personnel, their families and their communities, as well as the impact of their service on the attitudes of their non-Indigenous compatriots.

... by examining the link between religion and the environment

Associate Professor Mary Coloe, School of Theology:

Genesis 1 and its connotations that humans are central to the universe has helped shape Western attitudes towards nature, and some have used these texts to justify policies that exploit natural resources with no regard to environmental and social consequences. We are re-examining key biblical texts in order change religious attitudes towards the environment. Science and religion need to work together to actively promote greater environmental responsibility.

... by looking to space for medical breakthroughs

Professor Julie Hides, School of Physiotherapy:

Lower back pain is common in both astronauts and bed rest subjects. We can learn a lot from space research and apply it here on Earth. I worked with European Space Agency physiotherapist Gunda Lambrecht to develop a program that taught the bed rest subjects to contract the specific back muscles that atrophy without gravity – and build up endurance. This is part of the program now used by Gunda to rehabilitate the astronauts when they return to Earth.





**EARLY ACHIEVERS'
PROGRAM**

EAP applicants will need to have completed the relevant prerequisite subjects for their course and achieve the University's basic entry requirements.

One of the biggest benefits of the program is that successful applicants receive an offer well ahead of the usual tertiary admissions announcements.

you are worth more than your score

If you are currently enrolled in Year 12, you are eligible to apply if you:

- have completed three semesters of study in Year 11 and 12 with a consistently good result, and are completing Year 12 studies
- can demonstrate involvement in your community, such as contribution to your school, church, local community, sporting or cultural organisation
- select ACU as one of your preferences when applying through your tertiary admissions centre
- have undertaken the relevant prerequisite subjects for your chosen degree.

you are worth more than your resumé

If you are not currently enrolled in Year 12, you are eligible to apply if you:

- can demonstrate your capacity for tertiary study, based on prior formal or informal learning
- can demonstrate involvement in your community, such as contribution to your church, local community, sporting or cultural organisation
- select ACU as one of your preferences when applying through your tertiary admissions centre
- have undertaken studies or prior learning which enables you to satisfy specific entry requirements for your chosen degree.

application process

- Apply for admission for an ACU course through your tertiary admissions centre (QTAC, VTAC or UAC) by the closing date
- Complete the ACU online EAP application form between 13 August and 21 October 2012
- See www.acu.edu.au/eap to find out more.

The Elite Athletes' Program caters for students who are pursuing athletic goals alongside their academic studies.

ACU may give special consideration to university applicants who have been competing in sport at a high level, and whose level of training has impacted upon their studies. The program is designed to assist those who have the potential to successfully combine

sporting ambitions with the pursuit of academic qualifications.

ACU is recognised as an Elite Athlete Friendly University. Athletes who have been identified as such by the Australian Institute of Sport, a state institute (or academy) of sport or a relevant national association, may apply for the Elite Athletes' Program.

The University understands that elite athletes must satisfy both their training and competition commitments and academic course requirements, and will help members of the program with flexible study options in order to meet these competing needs.

Australian Catholic University has a bonus entry scheme to ensure all students have equitable access to higher education.

accessACU is open to current Year 12 students, and awards eligible applicants bonus points for entry to ACU based on three main areas:

Subject bonus – for applicants who achieve high marks in Year 12 subjects that are relevant to ACU courses

Geographic region – for applicants who live in areas that are local or have particular relevance to the campus at which they wish to study

Special access – for applicants who have experienced social or educational disadvantage due to circumstances beyond their control.

Students who meet the criteria may be awarded five bonus points under each scheme, with a maximum of 10 points per applicant.

Visit www.acu.edu.au/scholarships

Scholarships at ACU



ACU offers a wide range of scholarships and bursaries to commencing and continuing undergraduate and postgraduate students across all fields of study. Often recognising outstanding academic achievement, ACU's scholarships and bursaries also acknowledge the University's responsibility to provide access to students who might otherwise be excluded or disadvantaged.

Take a look at our website to see what's on offer. As long as you meet the eligibility criteria, you can apply for as many scholarships as you like.



Rachael Wynn

Peter W. Sheehan Award Recipient
Bachelor of Psychological Science

"This award will provide some financial assistance, allowing me to focus on my honours studies. I encourage anyone to take advantage of any scholarship opportunity. You have nothing to lose by applying!"

Applying for an ACU scholarship or bursary is easy

1. Visit www.acu.edu.au/scholarships
2. Use the Scholarships and Bursaries Browser to see what's on offer
3. Check the eligibility criteria of the scholarships to ensure you can apply
4. Have a look through the helpful hints before you apply
5. Apply for the scholarship using the online form. Don't forget to supply all your supporting documentation
6. Remember: as long as you meet the eligibility criteria, you can apply for as many scholarships as you like.

Want to maximise your chance of success?

- Ensure you meet all eligibility criteria
- Apply for more than one scholarship
- Check you have all the right documents
- Double and triple check the details you have provided
- Check your student email regularly (all communication will be sent here)

FREE

University Experience

University Experience is a free program that gives you the opportunity to sample the degree of your choice. Get a taste of life at ACU by meeting academic staff and current students, and trying out the course you are interested in studying.

Ballarat Campus

Primary Education	Wednesday 4 July
Early Childhood	Wednesday 4 July
Nursing	Wednesday 4 July
Nursing/Paramedicine	Wednesday 4 July

Canberra Campus

Primary Education	Tuesday 10 July
Early Childhood	Tuesday 10 July
Nursing/Paramedicine	Tuesday 10 July
Social Work	Tuesday 10 July
Theology	Tuesday 10 July

Brisbane Campus

Business	Wednesday 23 May
	Friday 5 October
Health Sciences	Thursday 5 July

Melbourne Campus

Creative Arts Industry Day	Friday 15 June
Health Sciences Day	Friday 6 July

North Sydney Campus

Nursing	Tuesday 10 July
Environmental Science	Tuesday 10 July

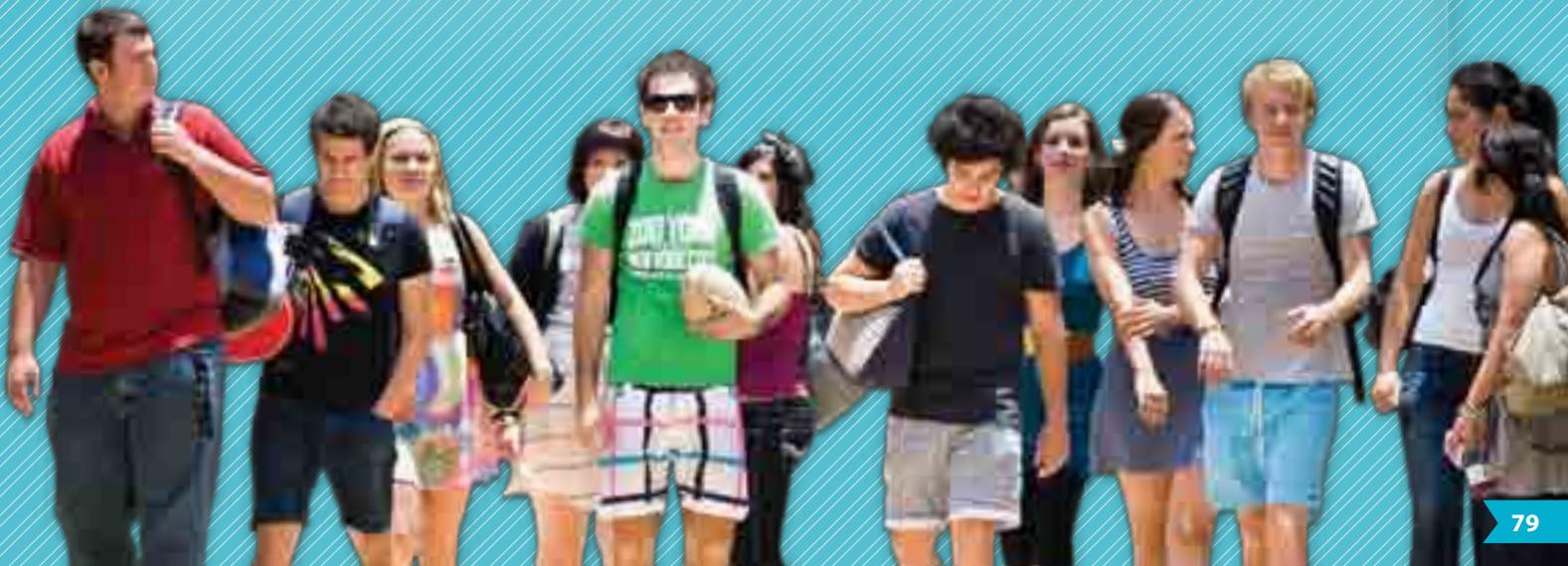
Strathfield Campus

Exercise Science	Friday 13 July
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HSC ENRICHMENT DAY

These free enrichment days give Year 12 students the opportunity to spend a day at ACU and gain useful information about HSC subjects. University academics, who set and mark HSC exams, will present lectures on key components of the HSC syllabus, including ancient history, literature and economics.

Strathfield HSC Enrichment Day
Economics and Literature – Wednesday 11 July
Ancient History – Thursday 12 July



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Bachelor of Social Science	31
Bachelor of Social Science (Honours)	31
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THEOLOGY AND PHILOSOPHY	PAGE
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course cut-offs 2012

COURSE	BRISBANE OP/RANK	NORTH SYDNEY ATAR	STRATHFIELD ATAR	CANBERRA ATAR	BALLARAT ATAR	MELBOURNE ATAR
Bachelor of Applied Public Health	n/a	n/a				n/a
Bachelor of Arts	18/63		58.90			58.90
Bachelor of Arts (Business and Communication Studies)			60.35			
Bachelor of Arts (Psychology)	17/65		60.70			61.45
Bachelor of Arts/Bachelor of Commerce	14/71	58.90				59.25
Bachelor of Arts and Economics			58.80			
Bachelor of Arts/Bachelor of Global Studies			75.35			n/a
Bachelor of Arts/Bachelor of Social Work	18/63		59.20			
Bachelor of Business Administration	18/63	61.45				59.85
Bachelor of Business Administration/Bachelor of Global Studies		75.00				n/a
Bachelor of Business Information Systems		63.20				
Bachelor of Commerce	18/63	59.00				58.85
Bachelor of Commerce/Bachelor of Business Information Systems		61.15				
Bachelor of Commerce/Bachelor of Global Studies		75.45				n/a
Bachelor of Counselling	18/63					59.25
Bachelor of Creative Arts	18/63					59.40
Bachelor of Education (Early Childhood and Primary)	18/63		65.10	62.85	59.30	62.25
Bachelor of Education (Primary)	18/63		74.05	59.45	58.85	66.35
Bachelor of Education (Primary) (Indigenous Studies)	RC		RC			
Bachelor of Environmental Science		63.70				
Bachelor of Exercise and Health Science	18/63		63.05			59.45
Bachelor of Exercise and Sports Science	18/63		61.10			72.25
Bachelor of Human Resource Management	18/63	59.15				60.10
Bachelor of Inclusive Education and Disability Studies			61.60			
Bachelor of Information Technology		n/a				
Bachelor of International Development Studies			63.95			59.75
Bachelor of Laws		NEW!*				NEW!
Bachelor of Laws/Bachelor of Arts		NEW!*	NEW!*			NEW!
Bachelor of Laws/Bachelor of Business Administration		NEW!*				NEW!
Bachelor of Laws/Bachelor of Commerce		NEW!*				NEW!
Bachelor of Laws/Bachelor of Global Studies		NEW!*	NEW!*			NEW!
Bachelor of Laws/Bachelor of Theology		NEW!*	NEW!*			NEW!
Bachelor of Marketing	18/63	59.00				61.20
Bachelor of Media Communication						59.05
Bachelor of Midwifery	14/71					74.55
Bachelor of Nursing	18/63	59.00		60.05	58.90	71.60
Bachelor of Nursing (Practice Leadership)	8/86	85.00		85.00	n/a	85.90
Bachelor of Nursing (Mental Health)	18/63	67.00		64.85	n/a	66.90
Bachelor of Nursing/Bachelor of Business Administration	n/a	n/a				n/a
Bachelor of Nursing/Bachelor of Paramedicine	15/69			70.75	71.50	
Bachelor of Occupational Therapy		NEW!				60.00
Bachelor of Paramedicine						81.35
Bachelor of Physiotherapy	4*/94*	95.05				
Bachelor of Psychological Science	17/65		NEW!			58.85
Bachelor of Social Science	18/63					62.10
Bachelor of Social Science (Psychology)	17/65					59.12
Bachelor of Social Work	n/a		n/a	n/a		
Bachelor of Speech Pathology	NEW!	NEW!				NEW!
Bachelor of Teaching (Early Childhood)			59.25	58.80		
Bachelor of Teaching/Bachelor of Arts (Humanities)	18/63		60.55			58.85
Bachelor of Teaching/Bachelor of Arts (Indigenous Studies)			RC			
Bachelor of Teaching/Bachelor of Arts (Mathematics)			67.25			75.45
Bachelor of Teaching/Bachelor of Arts (Technology)			60.20			
Bachelor of Teaching/Bachelor of Arts (Visual Arts)			60.00			
Bachelor of Theology	8/86		66.55	58.80		n/a
Bachelor of Theology/Bachelor of Global Studies			75.00			n/a
Bachelor of Theology/Bachelor of Social Work	17/65		61.70	58.80		
Bachelor of Visual Arts and Design			58.85			59.40
Bachelor of Youth Work						RC

RC = Range of criteria used for selection purposes n/a = less than 10 offers were made in this round or the course cut-off was not available
 *Not everyone on this OP band or rank was made an offer **Sydney Campuses in 2014 subject to approval