

**CATE KALNINS  
BACHELOR OF  
EDUCATION  
(EARLY CHILDHOOD  
AND PRIMARY)**

“Early childhood and primary was my choice because I felt that it would offer more scope into the teaching, learning and development of children.

Completing the course at ACU has given me the opportunity to study theology – which means that I am qualified to teach in Catholic schools.

We also do a community engagement unit which allows us to connect with the broader community. I've worked at a Homework Club for children from refugee backgrounds – tutoring them after class and helping them stay on top of their schoolwork. It's been a very rewarding experience and the kids are great!

The University also has a great reputation with schools – they are always positive about having ACU pre-service teachers for the practical work experience components.”



# *why study* EDUCATION *at acu?*

ACU|education

#### INTERNATIONAL REACH:

Our courses align with national and international standards in teacher education so you can work around the world. Our global partnerships provide opportunities to undertake part of your degree, including professional experience, in an international setting.

#### CHOICE:

We provide a range of specialised course options in early childhood education, primary and secondary teaching, Indigenous education and religious education. We prepare you to teach in Catholic and other faith-based schools, and in government and independent schools.

#### CATHOLIC PERSPECTIVE:

As a contemporary Catholic university, we proudly value diversity and welcome people from different cultures and religions. We provide distinctive teacher education with an emphasis on community engagement and service to others.

#### DEDICATION TO QUALITY:

We encourage our students to engage in real situations which stimulate intellectual engagement to form the basis of excellence in education. Key areas include literacy and numeracy, information and communication technology, disability studies and inclusive schooling.

#### WE CARE:

We care about the disadvantaged and the environment. Our commitment to social justice and environmental sustainability help you to explore your potential – professionally and personally – to become the best educator you can be and to make a positive difference.



## BACHELOR OF EDUCATION (EARLY CHILDHOOD AND PRIMARY)

**Campus:** Ballarat, Brisbane, Canberra, Melbourne, Strathfield  
**Duration:** 4 yrs FT (or equivalent PT)

Gain the professional knowledge and skills that will enable you to support young children in the crucial formative stages of their development and learning. This course is designed to develop teachers for early childhood settings and generalist primary teachers with particular strengths in literacy, mathematics, science and technology. The course includes studies in early childhood specialities to prepare teachers for practice in early childhood education. There are rich opportunities for extensive professional experience in schools and early childhood settings from the first year of the program, providing you with the opportunity to experience the vitality and reality of the classroom. As a teaching professional, you will be reflective, culturally aware, responsive and committed to making a positive difference in the lives of young children and to shaping a just and equitable society.

### Professional experience

Students must complete professional and volunteer experience consisting of up to 100+ days of school-based learning experiences, structured observational tasks, community engagement, and supervised professional experience in early childhood and primary school settings. All students must apply for and obtain a Working With Children Check and Police Check before they can be permitted to participate in the Professional Experience Program. A Senior First Aid Certificate may also be required.

### Career options

- Early childhood teacher or primary teacher in Australia or overseas
- Primary carer 0-5 years
- Authorised supervisor in an early childhood centre
- Education professional or administrator within government and private sectors.

### Recommended Year 12 studies

English, mathematics and science.

### Entry requirements

Completion of Year 12 (or equivalent) with english and mathematics proficiency\*.

\* Admission rules apply, visit [www.acu.edu.au/courses](http://www.acu.edu.au/courses)

### Teacher accreditation

Graduates will be eligible for teacher registration and accreditation to teach children from prior-to-school settings through to the end of primary school in Catholic and other faith-based schools, and in government and independent schools.

### Accreditation to teach religious education

Students can select a study pattern to meet the requirement to teach religious education. Three strands of religious education are offered within this course:

Qld: Catholic, Lutheran and Anglican  
Vic: Catholic and Lutheran  
NSW & ACT: Catholic

If you are not seeking such accreditation, you may undertake approved alternative units.

### Pathways

## ASSOCIATE DEGREE IN EARLY CHILDHOOD EDUCATION

**Campus:** Canberra  
**Duration:** 2 yrs FT (or equivalent PT)

This course will prepare you to work in centres that cater for children aged from 0-5 years. You will be introduced to child development, learning and education, care and wellbeing, inclusion and disability.

### Career options

- Early childhood room or group leader
- Primary carer 0-5 years
- Authorised supervisor in an early childhood centre
- After completing this course you may choose to apply for the Bachelor of Teaching (Early Childhood) or the Bachelor of Education (Early Childhood and Primary).

## BACHELOR OF TEACHING (EARLY CHILDHOOD)

**Campus:** Canberra, Strathfield  
**Duration:** 3 yrs FT (or equivalent PT)

This course will prepare you to teach in early childhood and prior-to-school settings in ACT and NSW. These include kindergartens, preschools and childcare centres only (four-year awards are mandatory to teach in schools).

### Career options

- Early childhood teacher
- Primary carer 0-5 years
- Authorised supervisor in an early childhood centre
- Director of a day care centre
- Educational administrator within government and private sectors
- After completing this course you may choose to apply for the Bachelor of Education (Early Childhood and Primary).

**INNES HARRIMAN**  
**GRADUATE, BACHELOR OF EDUCATION (PRIMARY)**

“While I was completing my studies at ACU I made lots of great contacts, and was able to complete my final practical unit at St Joseph’s College in Gregory Terrace, Brisbane.

I was offered a permanent full-time position there when I graduated, and it’s been fantastic.

Every day I get to go to work and help improve the intellect, confidence, life-skills and educational experience of hundreds of students.”

**SAMPLE PROGRAM MAP - EARLY CHILDHOOD AND PRIMARY COURSES**

(Units vary between campuses and from year to year)

ASSOCIATE DEGREE IN EARLY CHILDHOOD	<b>Year 1</b>					
	Semester 1	Contexts for Learning and Development	Early Childhood Pedagogy and Curriculum	Personal Development, Health and Physical Education	Children’s Literature for Literacy	
	Semester 2	The Ecology of Childhood	Partnerships for Learning	Creative Arts Education 1	Linguistics for Literacy	Professional Experience Early Childhood (0-2) (10 days)
	<b>Year 2</b>					
	Semester 1	Building Curriculum Connections and Continuities	Creating Inclusive, Safe and Supportive Schools	Literacy Education 1	Science and Technology for Early Childhood and Primary Teaching 1	Professional Experience Early Childhood (3-5) (3 weeks block)
	Semester 2	Early Childhood Leadership	Family Studies and Disability	Connecting Society and Environment	Exploring Mathematics 1	Community Engagement Program (70 hours)
BACHELOR OF TEACHING (EARLY CHILDHOOD)	<b>Year 3</b>					
	Semester 1	Teaching and Learning: Preparing for the Contexts of the Field	Religious Education Strand Unit <b>OR</b> Elective	Mathematics: Learning and Teaching 1	Exploring Mathematics 2	Professional Experience Early Childhood (5-8) (3 weeks block)
	Semester 2	Teaching and Managing Learning Environments	Mathematics: Learning and Teaching 2	Literacy Education 2	Science and Technology for Early Childhood and Primary Teachers 2	Professional Experience Early Childhood (5-12) (3 weeks block)
	<b>Year 4</b>					
BACHELOR OF EDUCATION (EARLY CHILDHOOD AND PRIMARY)	Semester 1	Science and Technology Education	Transition into the Profession	Religious Education Strand Unit <b>OR</b> Elective	Australian Indigenous Peoples – Past and Present	
	Semester 2	Catering for Diversity in the Classroom	Creative Arts Education 2	Religious Education Strand Unit <b>OR</b> Elective	Religious Education Strand Unit <b>OR</b> Elective	Professional Experience Primary (2 weeks and 8 weeks block)

Note: This is a generic outline only, the course structure and units vary between campuses as stipulated by state registration/employing bodies. Campus-based course structures can be found on our website at [www.acu.edu.au/courses](http://www.acu.edu.au/courses)

## BACHELOR OF INCLUSIVE EDUCATION AND DISABILITY STUDIES

**Campus:** Strathfield

**Duration:** 3 yrs FT (or equivalent PT)

Contemporary understanding of disability acknowledges the rights of people with a disability to be full and participating members of society. Many people with a disability, particularly those with learning and intellectual disabilities, require either episodic or lifelong support to take their rightful place in society. This course is designed to provide a specialisation in community or school education. You will develop a holistic view of disability and of the social structures that influence learning and development for people with a disability. This includes the theoretical frameworks for understanding disability, social justice and empowerment, advocacy, influence of disability on learning, social dynamics and positive behaviour support.

### Professional experience

You can tailor the course to your particular interest area with project-based assessments that facilitate the integration of theory and professional practice, fieldwork components and the selection of specialisation units. In order to participate in professional experience with children and vulnerable persons you must obtain a Working With Children Check and Police Check.

### Career options

This is one of the few university courses available in this area and will prepare you for a career in disability or human services management. Graduates have the opportunity to advance their careers by undertaking further studies. By completing a Master of Teaching (Primary), graduates will be qualified to teach in primary schools including teaching in special education areas. Graduates may also apply for entry into the Bachelor of Social Work to gain highly sought-after skills in social work and disability studies.

### Entry requirements

Completion of Year 12 or equivalent. Applicants with experience working in community organisations that provide a service to people with a disability are also encouraged to apply.

### Pathway

## ASSOCIATE DEGREE IN INCLUSIVE EDUCATION AND DISABILITY STUDIES

**Campus:** Strathfield

**Duration:** 2 yrs FT (or equivalent PT)

This course provides the opportunity for students to prepare for a career in the disability or human services fields and provides a pathway to the Bachelor of Inclusive Education and Disability Studies.

### Career options

As a graduate you will be well-equipped to follow many career paths in the human services and disability sectors such as accommodation, employment in day or respite services, policy development or advocacy.

## SAMPLE PROGRAM MAP - INCLUSIVE EDUCATION AND DISABILITY STUDIES

ASSOCIATE DEGREE IN INCLUSIVE EDUCATION AND DISABILITY STUDIES	<b>Year 1</b>				
	Semester 1	Contexts for Learning and Development	Attitudes and Inclusion	Disability Studies	Disability Support Practice* * This unit includes professional experience fieldwork
	Semester 2	Technology and Communication	Interpersonal Communication Skills	Person-Centred Planning and Inclusive Learning	Our World: Community and Vulnerability
	<b>Year 2</b>				
	Semester 1	Disability Employment Support	Understanding Behaviours and Disability	Community Services Specialisation unit <b>OR</b> School Education Specialisation unit	Implementing Person Centred Supports* * This unit includes professional experience fieldwork
	Semester 2	Supporting Social Relationships	Family Studies and Disability	Instructional Delivery in Community Settings	Community Services Specialisation unit <b>OR</b> School Education Specialisation unit
	<b>Year 3</b>				
	Semester 1	Physical and Mental Health Issues	Community Services Specialisation unit <b>OR</b> School Education Specialisation unit	Community Services Specialisation unit <b>OR</b> School Education Specialisation unit	Evidence Based Practice * This unit includes professional experience fieldwork
	Semester 2	Understanding Self and Society: Contemporary Perspectives	Positive Behaviour Approaches	Community Services Specialisation unit <b>OR</b> School Education Specialisation unit	Community Services Specialisation unit <b>OR</b> School Education Specialisation unit
	BACHELOR OF INCLUSIVE EDUCATION AND DISABILITY STUDIES				

## BACHELOR OF EDUCATION (PRIMARY)

**Campus:** Ballarat, Brisbane, Canberra, Melbourne, Strathfield

**Duration:** 4 yrs FT (or equivalent PT)

Primary school teaching is an energising and exciting profession that utilises a variety of skills. These include creativity, organisation and reflection combined with strong interpersonal and communication skills. ACU has a long-held reputation as a leading provider of quality teacher education. You will gain a degree with a reputation of high academic rigour that meets accreditation standards and strengths in the national priorities of literacy, numeracy, science and technology. As a teaching professional you will be reflective, culturally aware, responsive and committed to making a positive difference in the lives of children and to shaping a just and equitable society.

### Professional experience

Students must complete professional and volunteer experience consisting of up to 100+ days of school-based learning experiences, structured observational tasks, community engagement and supervised professional experience in primary school settings. All students must obtain a Working With Children Check before they can participate in the Professional Experience Program. A Senior First Aid Certificate and Police Check may also be required.

### Career options

- Primary teacher in Australia or overseas
- Education professional or administrator within government and private sectors.

### Recommended Year 12 studies

English, mathematics and science.

### Entry requirements

Completion of Year 12 (or equivalent) with english and mathematics proficiency\*.

\* Admission rules apply, visit [www.acu.edu.au/courses](http://www.acu.edu.au/courses)

### Teacher accreditation

Graduates will be eligible for teacher registration and accreditation to teach in primary schools across Catholic and other faith-based schools, and in government and independent schools.

### Accreditation to teach religious education

Students can select a study pattern to meet the requirement to teach religious education. Three strands of religious education are offered within this course:

Qld: Catholic, Lutheran and Anglican  
Vic: Catholic and Lutheran  
NSW & ACT: Catholic

## SAMPLE PROGRAM MAP - BACHELOR OF EDUCATION (PRIMARY)

Year 1					
Semester 1	Contexts for Learning and Development	Children's Literature for Literacy	Science and Technology for Early Childhood and Primary Teachers 1	Indigenous Cultures and People	Professional Experience Primary (10 days observation)
Semester 2	Understanding Learning	Linguistics for Literacy	Exploring Mathematics 1	Our World: Community and Vulnerability	
Year 2					
Semester 1	Teaching and Learning: Preparing for the Contexts of the Field	Mathematics: Learning and Teaching 1	Literacy Education 1	Religious Education Strand unit <b>OR</b> Elective	Professional Experience Primary (approx. 5 weeks)
Semester 2	Teaching and Managing Learning Environments	Science and Technology for Early Childhood and Primary Teachers 2	State-Specific unit	Religious Education Strand unit <b>OR</b> Elective	
Year 3					
Semester 1	Creating Inclusive, Safe and Supportive Schools	Exploring Mathematics 2	Creative Arts Education 1	Religious Education Strand unit <b>OR</b> Elective	Community Engagement Program (70 hours)
Semester 2	Literacy Education 2	Personal Development Health and Physical Education 1	Mathematics: Learning and Teaching 2	Understanding Self and Society: Contemporary Perspectives <b>OR</b> Religious Education Strand unit	Professional Experience Primary (4 weeks block)
Year 4					
Semester 1	Transition into the Profession	Science and Technology Education	Connecting Society and Environment: Curriculum for Learning	State-Specific unit	Professional Experience Primary (8 weeks block)
Semester 2	Action Research as a Reflective Practice	Catering for Diversity	Creative Arts Education 2	Religious Education Strand unit <b>OR</b> Elective	

Note: This is a generic outline only, the course structure and units vary between campuses as stipulated by state registration/employing bodies. Campus-based course structures can be found on our website at [www.acu.edu.au/courses](http://www.acu.edu.au/courses)



# Dual degrees

## **BACHELOR OF TEACHING/ BACHELOR OF ARTS (HUMANITIES)**

**Campus:** Brisbane, Melbourne, Strathfield

**Duration:** 4 yrs FT (or equivalent PT)

This dual degree leads to a career in secondary teaching with specialisations within the humanities. It combines compulsory education, curriculum and teaching units with core units in two arts areas to qualify you to teach in two core discipline areas within secondary schools. As a teaching professional, you will be reflective, culturally aware, responsive and committed to making a positive difference in the lives of students and to shaping a just and equitable society.

## **BACHELOR OF TEACHING/ BACHELOR OF ARTS (MATHEMATICS)**

**Campus:** Melbourne, Strathfield

**Duration:** 4 yrs FT (or equivalent PT)

This dual degree leads to a career in secondary teaching with a specialisation in mathematics. It combines compulsory

education, curriculum and teaching units with core units in two arts areas (one of which is mathematics) to qualify you to teach in two core discipline areas within secondary schools. As a teaching professional, you will be reflective, culturally aware, responsive and committed to making a positive difference in the lives of students and to shaping a just and equitable society.

## **BACHELOR OF TEACHING/ BACHELOR OF ARTS (TECHNOLOGY)**

**Campus:** Strathfield

**Duration:** 4 yrs FT (or equivalent PT)

This dual degree leads to a career in secondary teaching with a specialisation in technology, for example: textiles technology, food technology, industrial technology. It combines compulsory education, curriculum and teaching units with core units in two arts areas (one of which is technology) to qualify you to teach in two core discipline areas within secondary schools. As a teaching professional, you will be

reflective, culturally aware, responsive and committed to making a positive difference in the lives of students and to shaping a just and equitable society.

## **BACHELOR OF TEACHING/ BACHELOR OF ARTS (VISUAL ARTS)**

**Campus:** Strathfield

**Duration:** 4 yrs FT (or equivalent PT)

This dual degree leads to a career in secondary teaching with a specialisation in visual arts. It combines compulsory education, curriculum and teaching units with core units in two arts areas (one of which is visual arts) to qualify you to teach in two core discipline areas within secondary schools. As a teaching professional, you will be reflective, culturally aware, responsive and committed to making a positive difference in the lives of students and to shaping a just and equitable society.

See page 52 for teaching areas and course structure

### Professional experience

Students must complete professional and volunteer experience consisting of up to 100+ days of school-based learning experiences, structured observational tasks, community engagement, and supervised professional experience in secondary school settings. All students must obtain a Working With Children Check and Police Check before they can participate in the Professional Experience Program. A Senior First Aid Certificate may also be required.

### Recommended Year 12 studies

English and mathematics.

### Entry requirements

Completion of Year 12 (or equivalent) with English and mathematics proficiency\*.

\* Admission rules apply, visit [www.acu.edu.au/courses](http://www.acu.edu.au/courses)

### Career options

- Teach in secondary schools in Australia or overseas
- Teach in Institutes of Technical and Further Education (TAFE)
- Teach in vocational education and community settings
- Educational professional or administrator within government and private sectors.

### Teacher accreditation

Graduates will be eligible for teacher registration and accreditation to teach secondary students in Catholic and other faith based schools, and in government and independent schools.

### Accreditation to teach religious education

Accreditation to teach religious education requires students to complete prescribed units within the Theology/ Study of Religions teaching area.

## SAMPLE PROGRAM MAP - BACHELOR OF TEACHING/BACHELOR OF ARTS

	Arts units	Education units	Curriculum and teaching units	Professional experience
<b>Year 1</b>				
Semester 1	Arts unit* Arts unit Arts unit	Contexts for Learning and Development		
Semester 2	Arts unit Arts unit Arts unit	Understanding Learning		
<b>Year 2</b>				
Semester 1	Arts unit Arts unit Arts unit	Teaching and Managing Learning Environments		Community engagement (70 hours)
Semester 2	Arts unit Arts unit Arts unit	Creating Inclusive, Safe and Supportive Schools		Professional experience (Includes one day a week visits)
<b>Year 3</b>				
Semester 1	Arts unit Arts unit		Curriculum and teaching unit Curriculum unit	Professional experience (4 weeks block)
Semester 2	Arts unit Arts unit		Curriculum and teaching unit Curriculum unit	
<b>Year 4</b>				
Semester 1		Curriculum and Assessment Transition to the Profession Curriculum Literacies	Indigenous Cultures and Peoples	Professional experience (5 school visits) (10 weeks internship)
Semester 2		Diversity in the Classroom	Contemporary Issues in School Curriculum	

Note: This is a generic outline only, the course structure and units vary between campuses as stipulated by state registration/employing bodies.

\* Campus-based course structures and Arts unit information can be found on our website at [www.acu.edu.au/courses](http://www.acu.edu.au/courses)

## TEACHING AREAS - BACHELOR OF TEACHING/BACHELOR OF ARTS (HUMANITIES)

TEACHING AREAS AVAILABLE	Brisbane	Melbourne	Strathfield
Business Studies	Major/Minor	Major/Minor	Major/Minor
Computing			Minor
Drama	Major/Minor		Minor
Economics			Major/Minor
English Literature	Major/Minor	Major/Minor	Major/Minor
Geography			Major/Minor
History (Modern and Ancient)	Major/Minor	Major/Minor	Major/Minor
Humanities		Major/Minor	
Mathematics		Major/Minor	Major/Minor
Music	Major/Minor		
Theology/Study of Religions	Major/Minor	Major/Minor	Major/Minor
Visual Arts	Major/Minor		Major/Minor

## TEACHING AREAS - BACHELOR OF TEACHING/BACHELOR OF ARTS (MATHEMATICS)

TEACHING AREAS AVAILABLE	Melbourne	Strathfield
Business Studies	Major/Minor	Major/Minor
Computing		Minor
Economics		Major/Minor
English Literature	Major/Minor	Major/Minor
Geography		Major/Minor
History (Modern and Ancient)	Major/Minor	Major/Minor
Mathematics	Major/Minor	Major/Minor
Theology/Study of Religions	Major/Minor	Major/Minor
Visual Arts		Minor

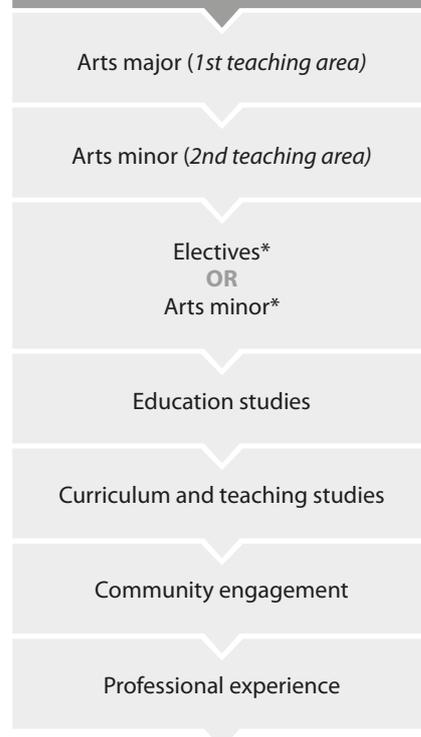
## TEACHING AREAS - BACHELOR OF TEACHING/BACHELOR OF ARTS (VISUAL ARTS)

TEACHING AREAS AVAILABLE	Strathfield
Business Studies/Economics	Major/Minor
Computing	Minor
English Literature	Major/Minor
Geography	Major/Minor
History (Modern and Ancient)	Major/Minor
Mathematics	Major/Minor
Theology/Study of Religions	Major/Minor
Visual Arts	Major/Minor

## TEACHING AREAS - BACHELOR OF TEACHING/BACHELOR OF ARTS (TECHNOLOGY)

TEACHING AREAS AVAILABLE	Strathfield
Computing	Minor
Mathematics	Minor
Technology	Major/Minor
Theology/Study of Religions	Minor

### SAMPLE COURSE STRUCTURE BACHELOR OF TEACHING/ BACHELOR OF ARTS



\* Units can be used to extend your 1st or 2nd teaching area, or to gain accreditation to teach Religious Education.

## FLEXIBLE STUDY PROGRAMS FOR INDIGENOUS AUSTRALIANS

These courses are offered in mixed mode. Students are required to attend compulsory residential schools on campus each semester and to complete coursework and assignments within their home communities. Academic support is available to students who require it through the Indigenous Tutorial Assistance Scheme (ITAS).

### Pathway

#### ASSOCIATE DEGREE IN INDIGENOUS EDUCATION

**Campus:** Brisbane, Strathfield

**Duration:** 2.5 yrs FT

This course is designed for Indigenous Australians and provides a pathway into the Bachelor of Education (Primary) (Indigenous Studies). You will gain skills in education, focusing on the fields of literacy, mathematics and Indigenous culture.

#### Professional experience

Professional experience is compulsory and is taken in block periods. All students must obtain a Working With Children Check and Police Check, and a Senior First Aid Certificate may also be required.

#### Career options

This course will qualify you to work as an Aboriginal Education Assistant (AEA), in community liaison and as a community education counsellor. After completing this course you may choose to apply for the Bachelor of Education (Primary) (Indigenous Studies).

#### Entry requirements

A minimum of three years' work experience or completion of Year 12 (or equivalent) and demonstrated relevant tertiary study skills or completion of a Tertiary Communication Skills program.

#### BACHELOR OF EDUCATION (PRIMARY) (INDIGENOUS STUDIES)

**Campus:** Brisbane, Strathfield

**Duration:** 2.5 yrs FT plus Associate Degree in Indigenous Education (or equivalent)

Qualify as a generalist primary teacher with a particular focus on Indigenous education. You will have strengths in Indigenous culture and education, mathematics, literacy and science education. Students can also select a study pattern to meet the requirement to teach religious education.

#### Professional experience

Professional experience is compulsory and is taken in block periods. All students must obtain a Working With Children Check and Police Check, and a Senior First Aid Certificate may also be required.

#### Career options

You will be eligible to teach primary students in Catholic, independent and government schools. Possible careers include Indigenous education consultant, government policy professional, education administrator or group facilitator.

#### Entry requirements

Associate Degree in Indigenous Education.

#### BACHELOR OF TEACHING/BACHELOR OF ARTS (INDIGENOUS STUDIES)

**Campus:** Strathfield

**Duration:** 5 yrs FT

This course is designed for Indigenous students intending to become teachers in secondary schools and provides specialist training to work within schools with Aboriginal and Torres Strait Islander students. You will qualify to teach two secondary school disciplines – Indigenous studies, literature, history, society and culture, or religious education.

#### Professional experience

Professional experience is compulsory and is taken in block periods. All students must obtain a Working With Children Check and Police Check, and a Senior First Aid Certificate may also be required.

#### Career options

You will be eligible to teach secondary students in Catholic, independent and government schools, as well as TAFE, vocational education, community education centres, private colleges and special education settings.

#### Entry requirements

A minimum of three years' work experience and completion of any work related to a certificate or diploma requiring the application of tertiary study skills.

### PATHWAYS *to all education courses*

#### CERTIFICATE IN EDUCATIONAL STUDIES

**Campus:** Ballarat, Brisbane, Canberra, Melbourne, Strathfield,

**Duration:** 0.5 yr FT (or equivalent PT)

A non-award, full-fee-paying course, it includes units from the first year of an education degree and provides an introduction to tertiary education in teaching. It does not provide teaching qualifications. However, the course may provide access to undergraduate teaching degrees where units are eligible for credit.

#### Recommended Year 12 studies

English, mathematics and science.

#### Entry requirements

Completion of Year 12 (or equivalent) with English and mathematics proficiency\*.

#### ADVANCED CERTIFICATE IN EDUCATIONAL STUDIES

**Campus:** Ballarat, Brisbane, Canberra, Melbourne, Strathfield,

**Duration:** 0.5 yr FT (or equivalent PT)

This is a non-award course designed for students who have completed the Certificate in Educational Studies but have not achieved a place in the course of their preference. It enables students to continue their studies in education and mirrors part of the first year of

an undergraduate education course. This course does not provide teaching qualifications.

#### Recommended Year 12 studies

English, mathematics and science.

#### Entry requirements

Completion of Year 12 (or equivalent) with English and mathematics proficiency\*.

\* Admission rules apply, visit [www.acu.edu.au/courses](http://www.acu.edu.au/courses)