

UNIT CODE EDLE638
UNIT TITLE FAITH LEADERSHIP
CREDIT POINTS 10

DISCIPLINE CLUSTER AND WEIGHTING

RELATIONSHIP TO OTHER UNITS This is a specialisation unit in the Master of Educational Leadership and the Postgraduate Certificate in Educational Leadership.

DESCRIPTION

This unit acknowledges the challenge facing educational leaders as they engage faith leadership in the Catholic or other faith-based school. To support the development of capabilities in respect to faith leadership, the unit explores current understandings of faith and leadership within organisations and notes the growing support for spirituality rather than religion in organisations. The unit also considers the possibility of achieving praxis between a religious tradition and organisational leadership. Developing this thought, the unit alerts students to contemporary Church teachings and scholarly literature on the 'new evangelisation' and considers the application of this emergent theory to the challenge of faith leadership in the contemporary Catholic, or other faith-based schools.

LEARNING OUTCOMES

On successful completion of this unit, students will be expected to be able to:

1. Reflect on the challenge of faith leadership in the faith-based school (Graduate attributes I1, I3, P1, P3 and V4);
2. Review and critique theoretical developments in respect to spirituality and religion in organisations (Graduate attributes I1, I2, I3, I4, P1, P2 and P3);
3. Apply notions of ethics and authenticity to the phenomenon of faith leadership (Graduate attributes P2, V1, V3 and V4);
4. Consider faith leadership within the Catholic tradition (Graduate attributes I1, P1 and V1);
5. Review research and practice in the area of faith leadership (Graduate attributes I4, P1 and P3);
6. Articulate a policy of faith leadership in the Catholic school (Graduate attributes P1, P2 and P3); and
7. Evaluate faith leadership practice (including their own) in the light of this policy (Graduate attributes I1, P2, P3, V2, V3 and V4).

On successful completion of this unit, students will have progressed in the development of the following ACU graduate attributes:

Intellectual

- I1. critical and analytical abilities
- I2. enthusiasm to search for further knowledge and understanding
- I3. open-mindedness and receptiveness to new ideas
- I4. expertise in chosen academic field.

Professional

- P1. knowledge and skills to meet relevant professional requirements
- P2. understanding of and commitment to professional ethical standards
- P3. information literacy, communication and interpersonal skills.

Values

- V1 commitment to values consistent with the University's Mission
- V2 a spirit of service to the community
- V3 commitment to good citizenship, including respect for individuals, empathy with persons of differing cultural and religious backgrounds, community responsibility and concern for the environment
- V4 a high regard for equity and human rights in the context of a broad understanding of globalization.

CONTENT

Topics will include:

- The concept of faith leadership
- The challenge of faith leadership in the Catholic school and beyond to the wider socio-cultural context
- Recent theoretical developments around spirituality and religion in organisations
- Leadership within the Catholic tradition, the new evangelisation
- The practical implications for faith leadership in the Catholic school.

TEACHING ORGANISATION

This unit may be offered through a variety of teaching strategies including face-to-face lectures and online delivery. These teaching strategies will alert students to the key themes in the literature as well as provide opportunities for group discussion, private reflection and practical activities. The teaching strategies are also intended to engage students as active participants in the learning process and encourage them to become independent learners. There will be respect for students' views and responses, an understanding of an individual's knowledge, capabilities and backgrounds, and a concern for the welfare and progress of individual students.

ASSESSMENT PROCEDURES

Assessment procedures will provide opportunities for students to demonstrate their learning by completing three assessment tasks. These tasks require students to reflect on their professional experience, review relevant literature, engage in policy development and critique faith leadership practices in their workplace.

OVERVIEW OF ASSESSMENT

Brief Description of Assessment Tasks	Weighting (%)	Learning Outcome/s Assessed	Graduate Attributes/ Generic Skills (ie I3, V1 etc)
Assessment one: A personal reflection and literature review focussing on the challenge of faith leadership in the contemporary Catholic school.	20%	1, 2, 4	I1, I3, P1, P3, V4
Assessment two: A literature review in preparation for the development of a policy for faith leadership in the contemporary Catholic school.	60%	2, 3, 4, 5	I1, I2, I3, I4, P1, P2, P3; V1, V2

Assessment three: Review and critique of faith leadership practices in their workplace in the light of the policy developed in Task 2.	20%	6	I1, P1, P2, P3, V2, V3, V4
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In order to satisfy requirements for this unit, students are expected to submit all assessment tasks and to participate in classes and/or prescribed online activities.

REPRESENTATIVE REFERENCES

- Ashmos, D., & Duchon, D. (2000). Spirituality at work: A conceptualization and measure. *Journal of Managerial Inquiry*, 9(2), 134-145.
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- United States Conference of Catholic Bishops. (2005). Co-workers in the vineyard of the Lord. Retrieved from <http://www.usccb.org/laity/laymin/co-workers.pdf>.

Related Journals

Catholic School Studies

Australasian Catholic Record

Catholic Education: A Journal of Inquiry and Practice.

Journal for Organizational Change Management (1999, Issues 3 & 4)

The Leadership Quarterly (2005, vol.5)

RELATED WEBSITES

The full text of relevant documents is available online.

Vatican website - <http://www.vatican.va>

Catholicia. Australia. <http://www.catholica.com.au>